

Coverage List: English Grammar and Punctuation Practice Tests Year 3

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 3	Formation of nouns using a range of prefixes	•	•		•	•	•
	Use of the forms a or an	•	•		•	•	•
	Word families based on common words		•	•		•	
	Expressing time, place and cause using conjunctions, adverbs or prepositions	•	•	•	•	•	•
	Introduction to paragraphs as a way to group related material		•	•	•	•	
	Use of the present perfect form of verbs	•	•	•	•	•	•
	Introduction to inverted commas to punctuate direct speech	•	•	•		•	•
	Headings and sub-headings to aid presentation	•		•	•		•
Terminology for pupils preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks')	• preposition prefix direct speech consonant vowel inverted commas	• subordinate clause consonant inverted commas	• vowel letters consonant letters direct speech preposition conjunction	• prefix preposition conjunction	• direct speech inverted commas speech marks subordinate clause conjunction	• direct speech preposition consonant letter vowel letter clause	
Year 4	Grammatical difference between plural and possessive –s			•			•
	Standard English forms for verb inflections instead of local spoken forms	•			•		
	Fronted adverbials		•			•	
	Appropriate choice of pronoun or noun within and across sentences	•				•	
	Use of inverted commas and other punctuation to indicate direct speech	•	•	•		•	
	Apostrophes to mark plural possession				•		
	Use of commas after fronted adverbials		•			•	
	Terminology for pupils determiner pronoun, possessive pronoun adverbial	• pronoun				• pronoun	• determiner pronoun

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 1

1. Add 'a' or 'an' to the sentence below.

1 mark

As treat, we sometimes take picnic to amazing park nearby.

2. Draw lines to match the words below to the appropriate prefix.

1 mark

tele

angle

semi

vision

tri

circle

3. Underline all the **direct speech** in the sentence below.

1 mark

"Buster!" shouted Dad. "Come here, boy!"

4. Read this sentence. **Circle the adverbs.**

1 mark

Slowly and silently, the snake slithered unnoticed through the grass.

total for this page

5. Look at the words in the table. Do they start with a consonant or a vowel? **Tick one option.**

1 mark

Word	Starts with a consonant	Starts with a vowel
apple		
project		
elephant		
umbrella		
rollercoaster		

6. Look at the newspaper article below. **Circle the sub-headings.**

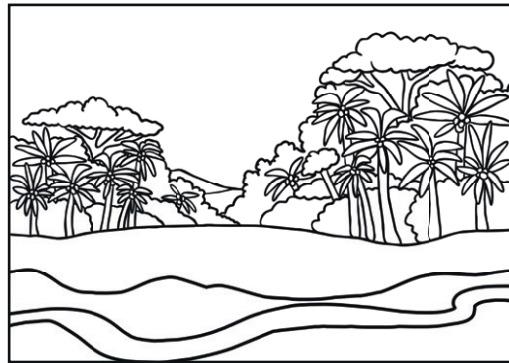
1 mark

It's a Heatwave!

Summer is Finally Here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

“Today is the hottest day of the year,” said Sunni from her studio, “and we can expect more good weather – get out your BBQ!”



Wettest May on Record

The warm weather is particularly welcome after what has been dubbed ‘Miserable May’, the wettest May since records began.

total for this page

7. Change the verb in the sentence below to use the present perfect form of the verb.

He in Birmingham since he was very small.

↑

1 mark

8. Circle the preposition in this sentence.

I found my kitten hiding under the kitchen table.

1 mark

9. The sentence below is incorrect. Which is the correct version of this sentence? Tick one.

“Who done that?” demanded the teacher crossly.

“Who donned that?” demanded the teacher crossly.

“Who did that?” demanded the teacher crossly.

1 mark

10. Choose the correct pronoun to complete the sentence below and write it in the space.

Anil and Kyra are the best of friends. play with each other every day.

1 mark

END OF TEST

total for this page

1 As treat, we sometimes take picnic to amazing park nearby. 1 mark

2

tele	angle
semi	vision
tri	circle

 1 mark

3 **"Buster!"** shouted Dad. **"Come here, boy!"** 1 mark

4 **Slowly** and **silently**, the snake slithered unnoticed through the grass. 1 mark

5 1 mark

Word	Starts with a consonant	Starts with a vowel
apple		x
project	x	
elephant		x
umbrella		x
rollercoaster	x	

6 1 mark

It's a Heatwave!


Summer is Finally Here

As Britain sweaters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

Wettest May on Record

The warm weather is particularly welcome after what has been dubbed 'Miserable May', the wettest May since records began.

"Today is the hottest day of the year," said Sunni from her studio, "and we can expect more good weather – get out your BBQ!"



7 He in Birmingham since he was very small. 1 mark

8 I found my kitten hiding **under** the kitchen table. 1 mark

9 "Who done that?" demanded the teacher crossly. 1 mark

"Who donned that?" demanded the teacher crossly.

"Who did that?" demanded the teacher crossly.

10 Anil and Kyra are the best of friends. play with each other every day. 1 mark

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 2

1. **Circle the words** in the passage below **that belong to the same word family** as the noun 'care'.

Zookeepers care for the animals they look after. They carefully plan what the animal will eat, making sure that visitors do not carelessly throw the wrong sort of food into their enclosures.

1 mark

2. **Draw lines** to match the words below to the appropriate prefix.

mis

biotic

auto

mobile

anti

take

1 mark

3. **Circle the inverted commas** in the passage below.

"We need to turn left here, Dad," said Layla. "Otherwise we will end up going the wrong way again!"

"Are you sure, Layla?" asked Dad. "I'm pretty sure we need to turn right!"

1 mark

total for this page

4. Read this sentence. **Underline the subordinate clause.**

We are going to Cornwall on holiday because we like the scenery there.

1 mark

5. Look at the words in the table. Do they use 'a' or 'an' as a determiner? **Tick one option.**

Word	'a'	'an'
alligator		
factory		
unicorn		
school		
emergency		

1 mark

6. Read the passage below. **Draw an arrow** to where you think the author should have started **a new paragraph**.

Lots of children and families have pets, and dogs are very popular. In this article, we will discuss how you can best care for your pet dog and help it to live a happy life. Firstly, a dog takes quite a lot of looking after. As well as feeding it, a dog needs exercise, training and companionship.

1 mark

total for this page

7. Read the sentence below. **Circle the verb** which uses **the present perfect** form.

We have owned our cat for six years and we love her very much.

1 mark

8. **Count the consonants** in the sentence below and put your answer in the box.

School finishes at 3.30pm.

1 mark

9. The sentences below are missing a word. **Choose a conjunction from the box and write it in the space** to complete each sentence.

because but before

I am not going to school today I am poorly.

We went to Derbyshire to visit my aunt we headed to Yorkshire for a few days.

I invited her to play at my house her mum wouldn't let her come.

1 mark

10. **Add a comma** to the sentence below so that it is punctuated correctly.

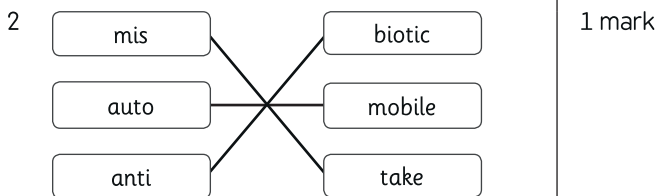
Sighing with relief my sister finally finished her homework.

1 mark

END OF TEST

total for this page

1 Zookeepers care for the animals they look after. They carefully plan what the animal will eat, making sure that visitors do not carelessly throw the wrong sort of food into their enclosures. 1 mark



3 “We need to turn left here, Dad,” said Layla. “Otherwise we will end up going the wrong way again!” 1 mark

“Are you sure, Layla?” asked Dad. “I’m pretty sure we need to turn right!”

4 We are going to Cornwall on holiday **because we like the scenery there.** 1 mark

5 1 mark

Word	‘a’	‘an’
alligator		x
factory	x	
unicorn		x
school	x	
emergency		x

6 Lots of children and families have pets, and dogs are very popular. In this article, we will discuss how you can best care for your pet dog and help it to live a happy life. Firstly, a dog takes quite a lot of looking after. As well as feeding it, a dog needs exercise, training and companionship. 1 mark

7 We have owned our cat for six years and we love her very much. 1 mark

8 School finishes at 3.30pm. 12 1 mark

9 I am not going to school today because I am poorly. 1 mark

We went to Derbyshire to visit my aunt before we headed to Yorkshire for a few days.

I invited her to play at my house but her mum wouldn’t let her come.

10 Sighing with **relief**, my sister finally finished her homework. 1 mark

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 3

1. **Circle the words** in the passage below **that belong to the same word family** as the noun **'solve'**.

The detective was determined to solve this crime. There must be a solution to this complicated case. Waiting for his sugar to dissolve in his coffee, he thought about how his last case had been left unsolved and he certainly did not want that to happen again.

1 mark

2. **Circle the verb and the auxiliary verb** used in the present perfect sentence below.

My mum has been to America many times.

1 mark

3. **Circle the word** below which contains **only consonant letters**.

rhyme

rhythm

response

1 mark

4. **Re-write the sentence** below so that what is said is shown as **direct speech**.

Mr Butler said that Charlie's project was the best in the whole class.

1 mark

total for this page

5. Look at the words in the table. **Tick** to show if the word is a preposition or a conjunction.

Word	Preposition	Conjunction
but		
until		
between		
because		
near		

1 mark

6. Which sentence is **incorrectly** punctuated? **Tick one.**

Lucy loves hamster's.

Lucy loves hamsters.

1 mark

7. Look at the heading of the article below. **Write an alternative** heading in the box.

Summer is finally here

As Britain swelters in the warmth of an unexpected heatwave, weather forecasters have confirmed that the hot weather is here to stay. According to Sunni Shine, chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

“Today is the hottest day of the year,” said Sunni from her studio, “and we can expect more good weather – get out your BBQ!”

1 mark

total for this page

8. **Count the vowels** in the sentence below and put your answer in the box.

Let's look at a book together.

1 mark

9. The sentences below are missing a word. **Choose an adverb** from the box which fits **both** sentences. **Write it in the box below.**

1 mark

then next soon

To plant a seed, make a hole in the earth and fill it with water.

Cook the cake for thirty minutes and take it out of the oven to cool.

10. **Draw a line** to match the word 'paragraph' to its definition.

1 mark

paragraph

A distinct section of a text which helps the writer to separate ideas.

A block graph showing how many words are in a text.

END OF TEST

total for this page

1 The detective was determined to **solve** this crime. There must be a **solution** to this complicated case. Waiting for his sugar to **dissolve** in his coffee, he thought about how his last case had been left **unsolved** and he certainly did not want that to happen again. 1 mark

2 My mum **has been** to America many times. 1 mark

3

rhyme	rhythm	response
-------	---------------	----------

 1 mark

4

"Charlie's project was the best in the whole class," said Mr Butler.
--

 1 mark

5

Word	Preposition	Conjunction
but		x
until		x
between	x	
because		x
near	x	

 1 mark

6 Lucy loves hamster's. x
Lucy loves hamsters. 1 mark

7 *Accept any answer, written in the style of a heading, which reflects the content of the article.* 1 mark

8 Let's look at a book together. 10 1 mark

9 To plant a seed, make a hole in the earth and then fill it with water.
Cook the cake for thirty minutes then take it out of the oven to cool. 1 mark

10

paragraph	A distinct section of a text which helps the writer to separate ideas.
	A block graph showing how many words are in a text.

 1 mark

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 4

1. Which prefix is missing? **Circle one** for each word.

hero

graph

power

1 mark

2. The sentence below contains some errors. **Circle the words which are incorrect.**

The rain poured down, so Dad took a umbrella from his bag and held it over my head. An drop of rain rolled down the umbrella and dripped on my foot. 'What an miserable day.' sighed Dad.

1 mark

3. **Rewrite** the sentence below so that it uses the **present perfect** tense.

You saw that movie lots of times.

1 mark

4. **Circle the error** in this sentence. **Write the correction** in the box below.

You were going to come round later, wasn't you?

1 mark

total for this page

5. My teacher has lots of books. With this in mind, which sentence is correctly punctuated? **Tick one.**

1 mark

They are my teacher's books.

They are my teachers books.

6. Read the sentence below. **Circle** the preposition that tells you **where**.

1 mark

The Butcher's shop is between the Café and the Bakery.

7. Look at the heading of the article below. **Write an alternative heading** in the box.

1 mark

Champions at last

After a wait of thirty years, Blagborough Town Football Club can finally call themselves 'Team of the Year'. A thrillingly close final match last Saturday ended in a 3-2 victory for our local team.

"It's amazing," said Ant Trainer, coach for the club. "We have all worked really hard for this and I'm so proud of my team."

total for this page

8. Read the sentence below. **Circle the conjunction.**

1 mark

Adam is good at rugby although he doesn't play very often.

9. The sentence below is missing a pronoun. **Choose the correct pronoun** from the box and **write it in the space.**

1 mark

Carrie wore cowgirl costume to the party.

her	them	his	you
-----	------	-----	-----

10. A writer wants to separate the ideas in his book into distinct sections. Which layout device should he use? **Tick one.**

1 mark

sentences

paragraphs

columns

bullet points

END OF TEST

total for this page

<p>1</p> <p><input type="text" value="super"/> auto hero</p> <p><input type="text" value="super"/> <input type="text" value="auto"/> graph</p> <p><input type="text" value="super"/> auto power</p>	<p>1 mark</p>	<p>6 The Butcher's shop is <input type="text" value="between"/> the Café and the Bakery.</p>	<p>1 mark</p>
<p>2 The rain poured down, so Dad took <u>a</u> umbrella from his bag and held it over my head. <u>An</u> drop of rain rolled down the umbrella and dripped on my foot. "What <u>an</u> miserable day." sighed Dad.</p>	<p>1 mark</p>	<p>7 Accept any answer, written in the style of a heading, which reflects the content of the article.</p>	<p>1 mark</p>
<p>3</p> <p><input type="text" value="You have seen that movie lots of times."/></p>	<p>1 mark</p>	<p>8 Adam is good at rugby <input type="text" value="although"/> he doesn't play very often.</p>	<p>1 mark</p>
<p>4 You were going to come round later, <input type="text" value="wasn't"/> you?</p> <p><input type="text" value="weren't"/></p>	<p>1 mark</p>	<p>9 Carrie wore <input type="text" value="her"/> cowgirl costume to the party.</p>	<p>1 mark</p>
<p>5 They are my teacher's books. <input checked="checked" type="checkbox"/></p> <p>They are my teachers books. <input type="checkbox"/></p>	<p>1 mark</p>	<p>10 sentences <input type="checkbox"/></p> <p>paragraphs <input checked="checked" type="checkbox"/></p> <p>columns <input type="checkbox"/></p> <p>bullet points <input type="checkbox"/></p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 5

1. Read the sentences below. **Circle the correct determiner** in each sentence.

Shall we watch film tonight?

How does octopus breathe?

We parked in underground car-park.

1 mark

2. The direct speech in the sentence below is not punctuated accurately. **Rewrite the sentence** with the correct use of inverted commas (speech marks).

“Michael, said Mum”, “please could you get your shoes on”?

1 mark

3. **Read** the sentence below. **Tick one box** to show the pair of pronouns which best completes the sentence.

Colin keeps boat in the boatyard and sails at the weekend.

my / her

their / him

his / it

its / them

1 mark

total for this page

4. **Complete** the sentence below by using the **present perfect** form of the verb in the box.

I am so happy! I all my exams!

↑

1 mark

5. **Draw lines** to match the words to others in the same word family.

1 mark

6. Read the sentence below. **Underline** the subordinate clause.

While we were at the wedding, my dad's car got clamped.

1 mark

7. Sam is writing a story about a space adventure. What will Sam need to use in his writing to help him organise his story? **Circle one.**

1 mark

total for this page

8. Read the sentence below. **Underline** the correct **conjunction** to complete it.

1 mark

Suresh always takes time to warm up before a race he doesn't want to get injured.

so	when	because
----	------	---------

9. **Rewrite the sentence** below so that the underlined adverbial phrase becomes a **fronted adverbial**.

1 mark

I didn't eat any lunch today, even though I was very hungry.

10. Which **pair** of words make a different **noun** when used with the prefix 'pre'? **Tick one pair.**

1 mark

circle / colon

school / view

marine / way

END OF TEST

total for this page

1 Shall we watch / film tonight? 1 mark
 How does / octopus breathe?
 We parked in / underground car-park.

2 1 mark

3 my / her
 their / him
 his / it
 its / them 1 mark

4 I am so happy! I all my exams! 1 mark

5

 1 mark

6 While we were at the wedding, my dad's car got clamped. 1 mark

7
 1 mark

8 1 mark

9 1 mark

10 circle / colon
 school / view
 marine / way 1 mark

Name:

Date:

10
total marks

Year 3 English Grammar and Punctuation Test 6

1. Read the **headings** below. **Draw lines** to match the heading to the subject.

1 mark

It's Over! Peace Declared in Europe

The sinking of the Titanic

Tragedy on the High Seas

Severe flooding in the UK

How Much More Can We Take?

The end of World War 2

2. **Underline** the words in the sentence below which indicate **direct speech**.

1 mark

“Come in and sit down quietly,” said the head teacher. “I would like you to tell me exactly what happened this morning.”

3. **Complete** the passage below using the correct determiner, ‘a’ or ‘an’.

1 mark

Rachel has just bought new house with old apple tree in the garden.

The house used to be vicarage and has interesting history.

total for
this page

4. **Add inverted commas** to the direct speech in the sentence below.

Stop! called the Policeman. Stop, thief!

1 mark

5. **Which word class** do the words in the table belong to? **Tick one box** for each word.

Word	Noun	Verb
semicircle		
submerge		
television		
bicycle		

1 mark

6. Read the sentence below. **Underline** the preposition.

Have you looked under the chest of drawers? Your toy might be there.

1 mark

7. Which sentence is punctuated accurately and shows a plural noun? **Tick one.**

Because of the hot weather, the shop had run out of cold drinks.

Because of the hot weather, the shop had run out of cold drink's.

1 mark

total for this page

8. Who is speaking in the **present perfect** tense? **Circle one** speech bubble.



1 mark

9. Look at the letters below. **Write them in the correct box** according to whether they are a **vowel** letter or a **consonant** letter.

Vowel Letter	Consonant Letter

b	g
h	i
o	m
r	u
e	a

1 mark

10. **Underline** the **main clause** in the sentence below.

It is a good idea to check bonfires before you light them, in case there are any animals hiding under the wood.

1 mark

END OF TEST

total for this page

1

It's Over! Peace Declared in Europe	The sinking of the Titanic
Tragedy on the High Seas	Severe flooding in the UK
How Much More Can We Take?	The end of World War 2

1 mark

2 **“Come in and sit down quietly,”** said the Head Teacher. **“I would like you to tell me exactly what happened this morning.”**

1 mark

3 Rachel has just bought new house with old apple tree in the garden.
The house used to be vicarage and has interesting history.

1 mark

4 “Stop!” called the Policeman.
“Stop, thief!”

1 mark

5

Word	Noun	Verb
semicircle	x	
submerge		x
television	x	
bicycle	x	

1 mark

6 Have you looked **under** the chest of drawers? Your toy might be there.


1 mark


7 Because of the hot weather, the shop had run out of cold drinks.

Because of the hot weather, the shop had run out of cold drink's.

1 mark

8





1 mark

9

Vowel Letter	Consonant Letter
b g h m r	i o u e a

1 mark

10 **It is a good idea to check bonfires before you light them,** in case there are any animals hiding under the wood.

1 mark

Coverage List: English Grammar and Punctuation Practice Tests Year 4

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 4	Grammatical difference between plural and possessive –s	•	•	•	•	•	•
	Standard English forms for verb inflections instead of local spoken forms	•	•	•	•	•	•
	Noun phrases expanded by adjectives, nouns, preposition phrases	•	•	•	•	•	•
	Fronted adverbials	•	•	•	•	•	•
	Appropriate choice of pronoun or noun within and across sentences	•	•	•	•	•	
	Use of inverted commas and other punctuation to indicate direct speech	•	•	•	•	•	•
	Apostrophes to mark plural possession	•	•	•	•	•	•
	Use of commas after fronted adverbials	•	•	•		•	•
	Terminology for pupils determiner, pronoun, possessive pronoun, adverbial	• adverbial possessive pronoun determiner adverbial	• determiner adverbial possessive pronoun	• adverbial possessive pronoun	• determiner pronoun adverbial	• possessive pronoun adverbial	• determiner
Year 5	Converting nouns or adjectives into verbs using suffixes				•		
	Verb prefixes Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun	•					
	Indicating degrees of possibility using adverbs or modal verbs		•				
	Devices to build cohesion						
	Linking ideas across paragraphs using adverbials of time, place and number						
	Brackets, dashes or commas to indicate parenthesis			•			
	Use of commas to clarify meaning or avoid ambiguity						
Terminology for pupils modal verb, relative pronoun, relative clause parenthesis, bracket, dash cohesion, ambiguity	• relative pronoun		• parenthesis		• modal verb		

Name:

Date:

10
total marks

Year 4 English Grammar and Punctuation Test 1

1. Which sentence uses a **possessive apostrophe** accurately? Tick one.

Taylor's dog's are very noisy.

Taylor's dogs are very noisy.

1 mark

2. **Underline the fronted adverbial** in the sentence below.

Cautiously, she slowly pushed open the door.

1 mark

3. **Underline** all the **direct speech** in the sentence below.

"Shhh," whispered Dad. "We are trying to listen."

1 mark

4. Read this sentence. Which pair of **possessive pronouns** would fill the spaces? **Tick one.**

Roger took the map from pocket. was crumpled and wet.

her / It

their / They

his / It

1 mark

total for this page

5. The passage below has an error in it. **Underline** the error and **write the correction** in the box.

1 mark

There are no seats anywhere. We should of come earlier.

6. Read the sentences below. **Add a comma** after each fronted adverbial.

1 mark

After a long and often chilly spring we are finally experiencing some warm weather.

According to local weather forecaster Sunni Shine the good weather could be with us for weeks.

Speaking to us from the weather centre Sunni urged everyone to remember the importance of applying sunscreen when going outdoors.

7. **Circle the determiners** in the sentence below.

1 mark

The Christmas tree in the marketplace gets bigger every year.

total for this page

8. Read the sentence below. **Tick the relative pronoun** which fits in the space.

1 mark

This is my best friend, I play with every day.

which

when

who

where

9. Which sentence uses Standard English? **Tick one.**

1 mark

We was all really excited about our holiday.

We is all really excited about our holiday.

We are all really excited about our holiday.

10. **Underline** the **noun phrase** in the sentence below.

1 mark

I sat next to the friendly lady with brown curly hair.

END OF TEST

total for this page

<p>1 Taylors dog's are very noisy. <input type="checkbox"/></p> <p>Taylor's dogs are very noisy. <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>2 Cautiously, she slowly pushed open the door.</p>	<p>1 mark</p>
<p>3 "Shhh," whispered Dad. "We are trying to listen."</p>	<p>1 mark</p>
<p>4 her / It <input type="checkbox"/></p> <p>their / They <input type="checkbox"/></p> <p>his / It <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>5 There are no seats anywhere. We should of come earlier.</p> <p><input type="text" value="have"/></p>	<p>1 mark</p>

<p>6 After a long and often chilly spring, we are finally experiencing some warm weather.</p> <p>According to local weather forecaster Sunni Shine, the good weather could be with us for weeks.</p> <p>Speaking to us from the weather centre, Sunni urged everyone to remember the importance of applying sunscreen when going outdoors.</p>	<p>1 mark</p>
<p>7 The Christmas tree in the marketplace gets bigger every year.</p>	<p>1 mark</p>
<p>8 which <input type="checkbox"/></p> <p>who <input checked="" type="checkbox"/></p> <p>when <input type="checkbox"/></p> <p>where <input type="checkbox"/></p>	<p>1 mark</p>
<p>9 We was all really excited about our holiday. <input type="checkbox"/></p> <p>We is all really excited about our holiday. <input type="checkbox"/></p> <p>We are all really excited about our holiday. <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>10 I sat next to the friendly lady with brown curly hair.</p>	<p>1 mark</p>

Name:

Date:

10 total marks

Year 4 English Grammar and Punctuation Test 2

1. Which sentence uses Standard English accurately? **Tick one.**

I did my homework last night.

I done my homework last night.

1 mark

2. What is underlined in the sentence below? **Tick inside one box.**

I went to see the kind doctor with the glasses and grey hair.

adjectival phrase

adverbial phrase

noun phrase

1 mark

3. **Add inverted commas** to the **direct speech** in the sentence below.

Come in and sit down quietly, said the teacher.

1 mark

total for this page

4. Read this sentence. Which pair of **determiners** would fill the spaces? **Tick one.**

Ian took leaflets from his bag and delivered one to house on the street.

the / an

one / the

the / every

1 mark

5. **Rewrite the sentence** below so that it begins with the adverbial phrase. Remember to use the correct punctuation.

I finished the race in last place, panting with exhaustion.

1 mark

6. My Auntie Sue lives alone. With this in mind, which sentence is punctuated correctly? **Tick one.**

I am going to my aunties house later.

I am going to my auntie's house later.

I am going to my aunties' house later.

1 mark

total for this page

7. Tick the appropriate prepositional phrase to complete the sentence below.

1 mark

Come and cuddle up with me .

on top of the icy mountain

behind the sofa

under this nice warm blanket

8. **Underline** the verb in the sentence below which shows how **likely** it is that we will see a rainbow.

1 mark

If the sun comes out while it is still raining, we might see a rainbow.

9. Which possessive pronoun completes the sentence below? **Circle one.**

1 mark

When we arrived at the park, we realised we had forgotten picnic!

their	his	our	ours
-------	-----	-----	------

10. **Underline the adverbial** in the sentence below.

1 mark

He hammered noisily and violently on the door.

END OF TEST

total for this page

<p>1 I did my homework last night. <input checked="" type="checkbox"/></p> <p>I done my homework last night. <input type="checkbox"/></p>	<p>1 mark</p>	<p>6 I am going to my aunties house later. <input type="checkbox"/></p> <p>I am going to my auntie's house later. <input checked="" type="checkbox"/></p> <p>I am going to my aunties' house later. <input type="checkbox"/></p>	<p>1 mark</p>
<p>2 <input type="text" value="adjectival phrase"/></p> <p><input type="text" value="adverbial phrase"/></p> <p><input checked="" type="text" value="noun phrase"/></p>	<p>1 mark</p>	<p>7 on top of the icy mountain <input type="checkbox"/></p> <p>behind the sofa <input type="checkbox"/></p> <p>under this nice warm blanket <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>3 "Come in and sit down quietly," said the teacher.</p>	<p>1 mark</p>	<p>8 If the sun comes out while it is still raining, we might see a rainbow.</p>	<p>1 mark</p>
<p>4 the / an <input type="checkbox"/></p> <p>one / the <input type="checkbox"/></p> <p>the / every <input checked="" type="checkbox"/></p>	<p>1 mark</p>	<p>9 <input type="text" value="their"/> <input type="text" value="his"/> <input checked="" type="text" value="our"/> <input type="text" value="ours"/></p>	<p>1 mark</p>
<p>5 <input type="text" value="Panting with exhaustion, I finished the race in last place."/></p>	<p>1 mark</p>	<p>10 He hammered noisily and violently on the door.</p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 4 English Grammar and Punctuation Test 3

1. Which sentence uses an **expanded noun phrase**? **Tick one.**

I like the swimming teacher.

I like the funny swimming teacher with the blue shorts.

1 mark

2. What does the word 'it' refer to in the passage below? **Circle one option.**

I bought a hat in town last week. Unfortunately, I had to take **it** back because **it** was too small.

me

town

the hat

1 mark

3. Rewrite the reported speech in the sentence below as **direct speech**.

Mum said we have got to wash our hands before dinner.

1 mark

4. **Circle** the **possessive pronoun** in the sentence below.

Harry's sister has borrowed some of his books.

1 mark

total for this page

5. Do the words in the table indicate possession or plural? **Tick one box for each word.**

Word	Possession?	Plural?
houses		
Grandma's		
children's		
cakes		

1 mark

6. Which punctuation mark is missing from the sentence below? **Circle one.**

Even though Matilda was very tired she was finding it difficult to go to sleep.

!	,	.	?
---	---	---	---

1 mark

7. **Tick the sentence or sentences** which do **not** use Standard English correctly.

Why were you late?

Why was you late?

Why was they late?

1 mark

total for this page

8. Tick the sentence which opens with a **fronted adverbial**.

If it keeps snowing, we are going to be stuck here for hours.

You can read a magazine while you wait.

We went to the cinema, then we went bowling.

1 mark

9. Add an **apostrophe** to the sentence below to show that Chloe owns the teddy.

‘This shouldn’t be on the toy stall! This is Chloes teddy!’ exclaimed Mum.

1 mark

10. **Underline** the **parenthesis**, or extra information, in the sentence below.

We are going to the caravan (the one by the beach) for the weekend.

1 mark

END OF TEST

total for this page

1 I like the swimming teacher.
 I like the funny swimming teacher with the blue shorts.

2 me town the hat 1 mark

3 "Wash your hands before dinner," said Mum. 1 mark

4 Harry's sister has borrowed some of his books. 1 mark

5

Word	Possession?	Plural?
houses		x
Grandma's	x	
children's	x	
cakes		x

6 ! , . ? 1 mark

7 Why were you late?
 Why was you late?
 Why was they late? 1 mark

8 If it keeps snowing, we are going to be stuck here for hours.
 You can read a magazine while you wait.
 We went to the cinema, then we went bowling. 1 mark

9 'This shouldn't be on the toy stall! This is Clara's teddy!' exclaimed Mum. 1 mark

10 We are going to the caravan **(the one by the beach)** for the weekend. 1 mark

Name:

Date:

10
total marks

Year 4 English Grammar and Punctuation Test 4

1. Read the sentence below. What type of word is 'strict'? **Tick one.**

I hope we have Mrs Wilson next year. She is a very strict teacher but she is fair.

noun

adjective

preposition

1 mark

2. Who does the pronoun 'her' refer to in the passage below? **Circle one option.**

Mum and Gran drove Caroline back to Bristol last night. It is time for her to go back to college.

Mum Gran Caroline

1 mark

3. **Tick** the sentence which uses direct speech.

"Let's make a treasure hunt," said Dad.

Freddie said that we couldn't go through the park.

1 mark

total for this page

4. Add the correct punctuation to the sentence below.

Come on everyone shouted Charlotte Dinner is ready

1 mark

5. Do the noun phrases in the table indicate **singular or plural possession**? Tick one box for each example.

1 mark

Noun Phrase	Singular Possession?	Plural Possession?
the teacher's mug		
the children's hats		
the waiter's apron		
the animals' food		

6. **Underline** the errors in the sentence below, then **write the corrections** in the boxes.

1 mark

We was lost – I was meant to read the map but I done it wrong.

total for this page

7. **Circle** the **plural nouns** in the sentence below.

There were lots of stalls at the farmer's market, selling vegetables, cakes and even a local artist's crafts.

1 mark

8. **Tick the sentence** which **does not** open with a **fronted adverbial**.

According to my dad, we will win the match on Saturday.

Sometimes, we go into town on the train.

I have lived in two cities in my lifetime: Liverpool and Newcastle.

1 mark

9. **Circle the determiners** in the sentence below.

Two people were walking a dog along the canal towpath.

1 mark

10. **Draw lines** to match the noun to the **suffix** which changes it into a verb.

standard

ate

note

ify

medicine

ise

1 mark

END OF TEST

total for this page

1 noun
 adjective
 preposition

2 Mum Gran Caroline 1 mark

3 "Let's make a treasure hunt," said Dad.
 Freddie said that we couldn't go through the park.

4 "Come on everyone!*" shouted Charlotte. "Dinner is ready."
 accept . instead of ! 1 mark

5 1 mark

Noun Phrase	Singular Possession?	Plural Possession?
the teacher's mug	X	
the children's hats		X
the waiter's apron	X	
the animals' food		X

6 We **was** lost – I was meant to read the map but I **done** it wrong.

7 There were lots of stalls at the farmer's market, selling vegetables, cakes and even a local artist's crafts. 1 mark

8 According to my dad, we will win the match on Saturday.
 Sometimes, we go into town on the train.
 I have lived in two cities in my lifetime: Liverpool and Newcastle.

9 Two people were walking a dog along the canal towpath. 1 mark

10

Name:

Date:

10
total marks

Year 4 English Grammar and Punctuation Test 5

1. Read the sentence below. What type of word is 'above'? **Tick one.**

1 mark

The biscuits are in the cupboard above the sink.

noun

adjective

preposition

2. **Underline** the **noun phrase** in the sentence below.

1 mark

The last remaining contestant in the game was the winner.

3. **Tick** the sentence which uses a possessive pronoun.

1 mark

'That's my bag,' said Megan.

'I don't like him much,' complained Kacie.

4. Use the words in the box. **Complete** the sentence using an **apostrophe** to show possession.

1 mark

"Don't eat that! That's !

Aaron

Sandwich

total for

5. **Punctuate** the direct speech in the sentence below.

1 mark

Look out shouted the lifeboat captain You are about to capsize

6. **Rewrite** the sentence below so that it uses a **fronted adverbial**.

1 mark

We were sleeping peacefully when the earthquake struck.

7. **Complete** the table below. **Tick one box** for each sentence.

1 mark

Sentence	Standard English	Non-standard English
I were hungry.		
They were really busy.		
You wasn't happy about it.		
I done that myself.		

total for this page

8. Choose the appropriate pair of **pronouns** to complete the passage. **Tick one pair.**

The postman picked up the heavy bag and put it on shoulder.

was full of Christmas post today.

her / It

his / They

his / It

1 mark

9. Does the underlined word in the sentence below show **plural** or **possession**? **Tick one.**

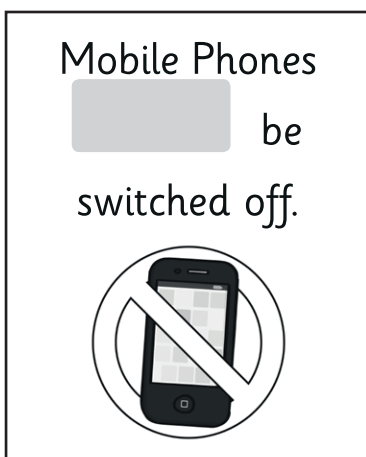
The witch's cauldron boiled and bubbled.

Plural

Possession

1 mark

10. Which **modal verb** completes the sign below? **Circle one.**



can

might

must

1 mark

END OF TEST

total for
this page

1 noun
 adjective
 preposition

2 **The last remaining contestant** in the game was the winner. 1 mark

3 'That's my bag,' said Megan.
 'I don't like him much,' complained Kacie.

4 "Don't eat that! That's !" 1 mark

5 "Look out!" shouted the lifeboat captain. "You are about to capsize!" 1 mark

6 When the earthquake struck, we were sleeping peacefully. 1 mark

7

Sentence	Standard English	Non-standard English
I were hungry.		x
They were really busy.	x	
You wasn't happy about it.		x
I done that myself.		x

8 her / It
 his / They
 his / It

9 Plural
 Possession

10 1 mark

Name:

Date:

10
total marks

Year 4 English Grammar and Punctuation Test 6

1. Which sentence uses **plural -s** accurately? **Tick one.**

The trees in the orchard are full of fruit.

The tree's in the orchard are full of fruit.

1 mark

2. **Circle the inverted commas** in the sentence below.

“Charlie!” shouted Mum, holding tight onto my sister’s buggy,

“Come back here now!”

1 mark

3. **Add the correct punctuation** to the sentence below.

Despite the excellent conditions my dad’s team came last in the sailing competition.

1 mark

total for this page

4. Read this sentence. What type of word is between? **Tick one.**

1 mark

Since I was very young, we have lived between the church and the canal.

adjective

preposition

adverb



5. The passage below has an error in it. **Underline** the error and **write the correction** in the box.

1 mark

Don't tell the teacher I done that. It's not true!



6. Read the sentences below. **Underline** each fronted adverbial.

1 mark

After being visited by her fairy Godmother, Cinderella finally went to the ball.

Even though the music was loud, she heard the bells strike midnight.



7. **Circle the determiners** in the sentence below.

1 mark

Every year, we have a Teddy Bear's picnic on the school field.



total for this page

8. Tick the words which show plural possession.

1 mark

Word	Plural Possession?
children's	
tables	
horses	
horses'	

9. Circle the pronoun which could be used instead of the underlined nouns.

1 mark

George looks after our school building. George mends things that are broken and George polishes the floor. George is always happy and smiling and George knows all of our names.

she	they	he	I
-----	------	----	---

10. Tick one adverbial of place which links the sentences below.

1 mark

In the corner of the room a fire blazed, spitting sparks onto the hearth rug.

sat a stiff, metal poker, ready to be used to stoke the flames.

Outside

Upstairs

Nearby

END OF TEST

total for this page

1 The trees in the orchard are full of fruit. x 1 mark
 The tree's in the orchard are full of fruit.

2 ©Charlie!Ⓜ shouted Mum, holding tight onto my sister's buggy, ©Come back here now!Ⓜ 1 mark

3 Despite the excellent conditions, my dad's team came last in the sailing competition. 1 mark

4 adjective
 preposition x
 adverb

5 Don't tell the teacher I **done** that. It's not true!
 1 mark

6 After being visited by her fairy Godmother, Cinderella finally went to the ball.
Even though the music was loud, she heard the bells strike midnight. 1 mark

7 Every year, we have a Teddy Bear's picnic on the school field. 1 mark

8

Word	Plural Possession?
children's	x
tables	
horses	
horses'	x

 1 mark

9 1 mark

10 Outside
 Upstairs
 Nearby x 1 mark

Coverage List: English Grammar and Punctuation Practice Tests Year 5

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 5	Converting nouns or adjectives into verbs using suffixes –ate, -ify, -ise	•	•	•	•	•	•
	Verb prefixes dis- de- mis- over- re-	•	•	•	•	•	•
	Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun	•	•	•	•	•	•
	Indicating degrees of possibility using adverbs or modal verbs	•	•	•	•	•	•
	Devices to build cohesion eg: then, after that, this, firstly	•	•	•	•	•	•
	Linking ideas across paragraphs using adverbials of time, place and number	•	•	•	•	•	•
	Brackets, dashes or commas to indicate parenthesis	•	•	•	•	•	•
	Use of commas to clarify meaning or avoid ambiguity	•	•	•	•	•	•
Terminology for pupils modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity	• relative pronoun cohesion parenthesis	• parenthesis modal verb relative clause ambiguity relative pronoun	• modal verb relative pronoun relative clause bracket dash parenthesis	• cohesion ambiguity modal verb relative clause parenthesis	• parenthesis dash relative pronoun cohesion modal verb bracket	• cohesion relative clause parenthesis relative pronoun modal verb ambiguous	
Year 6	Informal / formal vocabulary	•					
	How words are related by meaning (synonyms and antonyms)				•		
	Use of the passive voice		•				
	Informal speech and structures appropriate for formal writing (eg: question tags, subjunctive forms)			•			
	Linking ideas with cohesive devices eg: using adverbials, ellipsis						
	Layout devices eg: headings, sub-headings, columns, bullets, tables				• bullet points		
	Use of the semi-colon, colon and dash to mark the boundary between independent clauses						•
	Use of the colon to introduce a list and use of semi-colons within lists						
	Punctuation of bullet points to list information						
	How hyphens can be used to avoid ambiguity						
Terminology for pupils subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points		• passive		• antonym		• semi-colon	

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? **Write the correct verb** for each example.

1 mark

identity + -ify

advert + -ise

assassin + -ate

2. **Circle the modal verbs** in the sentence below.

1 mark

‘We should leave,’ he whispered. ‘They could come back at any time.’

3. **Underline the relative clause** in the sentence below.

1 mark

We are going to go back to Devon this year, where I first learnt to surf.

4. Read this sentence. What type of word is underlined? **Tick one.**

1 mark

That’s the lady who teaches me to play the drums.

possessive pronoun

relative pronoun

personal pronoun

total for this page

5. The passage below has an error in it. Underline the error and **write the correction** in the box.

1 mark

That behaviour is unrespectful.

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

1 mark

It's important to follow a recipe when making a cake. , you need to make sure you have the ingredients to hand.

Then	After that	Firstly	This
------	------------	---------	------

7. **Underline the parenthesis** in the sentence below.

1 mark

Every morning I catch the bus (which stops outside the library) to travel to school.

total for this page

8. Do the **adverbials** in the table below show time, place or number? **Tick one box** for each.

1 mark

Adverbial	Time?	Place?	Number?
in January			
behind the garage			
near Cardiff			
always			

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1 mark

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.

10. **Circle a more formal word or phrase** to replace the underlined words in the sentence below.

1 mark

The explorer hoped to find out about new lands and communities.

live in

discover

have a look at

END OF TEST

total for this page

1 identify
 advertise
 assassinate 1 mark

2 'We should leave,' he whispered. 'They could come back at any time.' 1 mark

3 We are going to go back to Devon this year, where I first learnt to surf. 1 mark

4 possessive pronoun
 relative pronoun
 personal pronoun 1 mark

5 That behaviour is unrespectful.
 disrespectful 1 mark

6 Then After that Firstly This 1 mark

7 Every morning I catch the bus (which stops outside the library) to travel to school. 1 mark

8

Adverbial	Time?	Place?	Number?
in January	x		
behind the garage		x	
near Cardiff		x	
always			x

9 possessive pronoun 3
 relative pronoun 4 1 mark

10 live in discover have a look at 1 mark

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 2

1. Which sentence uses parenthesis accurately? **Tick one.**

Our teacher who - we like very much - is called Miss Fox.

Our teacher - who we like very much - is called Miss Fox.

1 mark

2. What is underlined in the sentence below? **Tick inside one box.**

'I can come to your party after all!' shouted Jake.

modal verb

time adverbial

noun phrase

1 mark

3. **Circle** the correct adverbial of place to complete the passage below.

The moment had arrived. We walked the headteacher in silence.

forwards

towards

inside

below

1 mark

total for
this page

4. **Add a comma** to the sentence below to indicate that Mickey Mouse and Minnie Mouse are not your parents.

1 mark

I dedicate this book to my parents Mickey Mouse and Minnie Mouse.

5. **Rewrite** the sentences below as **one sentence** which includes a **relative clause**. Remember to use the correct punctuation.

1 mark

The lady has grey hair and glasses. She lives next door to me.

6. The sentence below has a missing word. **Complete** the sentence by using the correct **relative pronoun**.

1 mark

This is the book I told you about.

7. **Draw lines** to match the prefixes to the correct root words.

1 mark

de

heat

dis

respect

mis

activate

over

treat

total for this page

8. In the sentence below, which word uses the suffix -ify to create the **underlined verb** 'terrify'?
Tick one.

1 mark

I don't want to terrify you, but I think there might be a snake in your bed.

terrific

terror

terrible

9. Which possessive pronoun completes the sentence below? **Circle one.**

1 mark

When we arrived at the park, we realised we had forgotten picnic!

their

his

our

ours

10. **Underline the adverbial** phrase in the sentence below.

1 mark

He hammered noisily and violently on the door.

END OF TEST

total for this page

<p>1 Our teacher who - we like very much - is called Miss Fox. <input type="checkbox"/></p> <p>Our teacher - who we like very much - is called Miss Fox. <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>2 <input type="text" value="modal verb"/> ^x</p> <p><input type="text" value="time adverbial"/></p> <p><input type="text" value="noun phrase"/></p>	<p>1 mark</p>
<p>3 <input type="text" value="forwards"/> <input checked="" type="text" value="towards"/> <input type="text" value="inside"/> <input type="text" value="below"/></p>	<p>1 mark</p>
<p>4 I dedicate this book to my parents, Mickey Mouse and Minnie Mouse.</p>	<p>1 mark</p>
<p>5 The lady who has grey hair and glasses lives next door to me.</p> <p>OR:</p> <p>The lady who lives next door to me has grey hair and glasses.</p>	<p>1 mark</p>

<p>6 This is the book <input type="text" value="that"/> I told you about.</p>	<p>1 mark</p>
<p>7 <input type="text" value="de"/> <input type="text" value="heat"/></p> <p><input type="text" value="dis"/> <input type="text" value="respect"/></p> <p><input type="text" value="mis"/> <input type="text" value="activate"/></p> <p><input type="text" value="over"/> <input type="text" value="treat"/></p>	<p>1 mark</p>
<p>8 terrific <input type="checkbox"/></p> <p>terror <input checked="" type="checkbox"/></p> <p>terrible <input type="checkbox"/></p>	<p>1 mark</p>
<p>9 <input type="text" value="their"/> <input type="text" value="his"/> <input checked="" type="text" value="our"/> <input type="text" value="ours"/></p>	<p>1 mark</p>
<p>10 He hammered noisily and violently on the door.</p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 3

1. **Add brackets, dashes or commas** to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. **Use each prefix once** to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

1 mark

de

mis

dis

3. **Circle** the punctuation marks below which can be used to add **parenthesis** to a sentence.

; , . ? ()

1 mark

4. **Complete** the sentence below so that it uses a **modal verb**.

She know about this.

We don't want her to know about this.

1 mark

total for this page

5. Look at the words in the table. Are they relative pronouns or possessive pronouns?

Tick one option.

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

1 mark

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

In a panic, Lucy tried to activify the fire alarm.

1 mark

7. Look at the article below. **Underline the relative clauses.**

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

1 mark

total for this page

8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

1 mark

We will go to Scotland for Christmas again . , we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

.....

9. **Add commas** to the sentences below to make the meaning clear.

1 mark

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

.....

10. **Underline** the words which make the sentence below into a **question**.

1 mark

That was a lovely walk, wasn't it?

.....

END OF TEST

total for this page

1 The chef - who was very famous - visited our school... 1 mark

OR: The chef, who was very famous, visited our school...

OR: The chef (who was very famous) visited our school...

2 I think I must have mis heard you. I have to dis agree with your views on this. We need to de construct the rocket immediately. 1 mark

3 ; , . ? () 1 mark

4 She mustn't/must not/cannot/can't know about this. 1 mark

5 1 mark

Word	Relative Pronoun	Possessive Pronoun
which	X	
his		X
who	X	
where	X	
ours		X

6 In a panic, Lucy tried to activify the fire alarm. 1 mark

activate

7 1 mark

Summer is finally here
 Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

8 last week / Then 1 mark
 on Saturday / Firstly
 this year / After that

9 Every day, even on a school day, I have a big breakfast of coffee, eggs, bacon, toast and cereals. 1 mark

10 That was a lovely walk, wasn't it? 1 mark

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 4

1. Which conjunction creates **cohesion** by following on logically from sentence one? **Tick one.**

I never enjoyed learning languages. , I passed my French exam with ease.

Subsequently

Despite this

Even if

1 mark

2. Read the sentences below. Which **adverbial of place** should be used to link the ideas in sentence 1 to those in sentence 2? **Write your answer in the space.**

1. Walk past the bank and continue for half a mile.

2. turn left, then right.

Outside At the end of the road Everywhere

1 mark

3. **Tick** the sentence which uses a modal verb.

I am thinking about joining a karate club.

I should think about joining a karate club.

1 mark

total for this page

4. Tick the box which shows where the **relative pronoun has been omitted** in the sentence below.

This is the gentleman I was telling you about.

1 mark

5. Which verb prefix matches each word? **Tick one box** for each example.

Verb	dis	de	mis	over	re
understand					
believe					
hydrate					
react					
visit					

1 mark

6. **Tick** the sentence which uses commas correctly to avoid **ambiguity**.

For lunch I like to have lemonade sandwiches, fruit and crisps.

For lunch I like to have lemonade, sandwiches, fruit and crisps.

1 mark

7. **Underline** the **relative clause** in the sentence below.

My cousin, who has completed the London Marathon many times, is a very talented runner.

1 mark

total for this page

8. **Underline** a **verb suffix** and an **adverbial of probability** to complete the sentence below.

1 mark

Please not everyone of the following: it has finally been confirmed that the Queen will be visiting on Tuesday next week.

Verb Suffixes

ate

ify

ise

Adverbial

likely

definitely

possibly

9. **Add** appropriate **parenthesis** to the sentence below.

1 mark

Two people both wearing raincoats were walking a dog along the canal towpath.

10. Which word means the **opposite** of the underlined word below? **Tick one** antonym.

1 mark

The brass plaque outside the office was dull.

clean

new

shiny

END OF TEST

total for this page

1 Subsequently
 Despite this
 Even if 1 mark

2 , turn left, then right. 1 mark

3 I am thinking about joining a karate club.
 I should think about joining a karate club. 1 mark

4 This is the gentleman I was telling you about.
 1 mark

5

Verb	dis	de	mis	over	re
understand			X		
believe	X				
hydrate		X			or X
react				X	
visit					X

1 mark

6 For lunch I like to have lemonade sandwiches, fruit and crisps.
 For lunch I like to have lemonade, sandwiches, fruit and crisps. 1 mark

7 My cousin, who has completed the London Marathon many times, is a very talented runner. 1 mark

8

Verb Suffixes ate <u>ify</u> ise	Adverbial likely <u>definitely</u> possibly
--	---

1 mark

9 Two people (both wearing raincoats) were walking a dog along the canal towpath.
 OR: Commas or dashes in the same places 1 mark

10 clean
 new
 shiny 1 mark

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 5

1. **Draw lines** to match the verbs to the correct **prefix**. Use each prefix once only.

dis

appoint

over

visit

re

compensate

1 mark

2. **Circle the correct suffix** to complete the sentence below.

You can't qual for the next award until you can swim 20 lengths.

ate ise ify

1 mark

3. The sentence below is missing parenthesis. **Add a pair of dashes** so that the sentence is punctuated correctly.

The fete or at least the outdoor part has been cancelled because of the weather.

1 mark

total for this page

4. Tick the **adverb** which shows that we **will** watch a film today.

1 mark

We will be able to see the film today.

probably

definitely

perhaps

5. Read the sentences below. Tick **one box** to show which sentence uses commas correctly.

1 mark

It's unlikely, that we will be able to visit Gran Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran, Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran Auntie Jane, and Tim all in one afternoon.

6. Circle the **relative pronoun** in this sentence.

1 mark

That is the lady who taught me to swim.

total for this page

7. **Circle** the appropriate time connective to create **cohesion** between the sentences below.

Every morning I follow the same routine. , I make a cup of tea and watch TV for a while.

Then After that Firstly Next

1 mark

8. Read the passage below. **Tick one** modal verb which would complete it.

I think it be best if we travelled to the airport on the train.

should

might

can

1 mark

9. **Tick two boxes** to show where brackets should be used in the sentence below.

Miss Fitzwilliam at least I think that's her name is going to be taking us for

↑

↑

↑

Science next year.

↑

1 mark

total for this page

10. Which grammatical device does the text below use? **Tick one.**

1 mark

To plant a sunflower
you will need:

- a pot
- soil
- sunflower seeds
- water

sub-heading

table

bullet points

columns



END OF TEST

total for
this page

1

dis	appoint
over	visit
re	compensate

1 mark

2

ate	ise	ify
-----	-----	-----

1 mark

3 The fete - or at least the outdoor part - has been cancelled because of the weather.

1 mark

4

probably	<input type="checkbox"/>
definitely	<input checked="" type="checkbox"/>
perhaps	<input type="checkbox"/>

1 mark

5

It's unlikely, that we will be able to visit Gran Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran, Auntie Jane and Tim all in one afternoon.

It's unlikely that we will be able to visit Gran Auntie Jane, and Tim all in one afternoon.

1 mark

6 That is the lady who taught me to swim.

1 mark

7

Then	After that	Firstly	Next
------	------------	---------	------

1 mark

8

should	<input type="checkbox"/>
might	<input checked="" type="checkbox"/>
can	<input type="checkbox"/>

1 mark

9

Miss Fitzwilliam, at least I think that's

↑

,

her name is going to be taking us for

↑

,

↑

,

Science next year.

↑

,

1 mark

10

sub-heading	<input type="checkbox"/>
table	<input type="checkbox"/>
bullet points	<input checked="" type="checkbox"/>
columns	<input type="checkbox"/>

1 mark

Name:

Date:

10
total marks

Year 5 English Grammar and Punctuation Test 6

1. Which sentence uses a **relative clause**? Tick one.

The map that I brought with me is out of date.

The map I bought yesterday is out of date.

1 mark

2. **Circle** the **adverbial of number** which links the sentences below to create cohesion.

My health has always been very good. Consequently, I have visited the doctors
 in five years.

many times

frequently

only once

1 mark

3. **Add parenthesis** to the sentence below.

Despite the excellent sailing conditions which were totally unexpected my dad's boat came last.

1 mark

total for this page

4. Read this sentence. What type of word is underlined? **Tick one.**

This is the book that I was telling you about.

possessive pronoun

relative pronoun

1 mark

5. The passage below has an error in it. **Underline** the error and **write the correction** in the box.

'Misactivate the weapons!' cried the General.

1 mark

6. Look at the suffixes below. Which **suffix** should be added to the adjective 'glamour' to create the appropriate verb? **Tick one.**

Some people believe that certain forms of street art can glamour graffiti.

ise

ify

ate

1 mark

7. **Circle** the **modal verbs** in the sentence below.

I can assure you that whatever happens, we will not make this mistake again.

1 mark

total for this page

8. Look at the words which are used help to link sentences and paragraphs. **Write each word once** to complete the sentence below. Remember to use correct punctuation.

1 mark

Learning to play an instrument can take time. you need to decide which instrument to learn, you will need to have lessons from someone who can already play it. will help to ensure that you learn to play the instrument correctly.

9. This sentence is ambiguous. **Rewrite** the sentence below using **commas** to make the meaning clear.

1 mark

In the picnic box I put bananas crisps blackcurrant sandwiches and biscuits.

10. **Tick the sentence** which uses a **semi-colon accurately**.

1 mark

I am a proud Yorkshire man; however, I love Northumberland too.

I am a proud Yorkshire man however; I love Northumberland too.

END OF TEST

total for this page

<p>1 The map that I brought with me is out of date. <input checked="" type="checkbox"/></p> <p>The map I bought yesterday is out of date. <input type="checkbox"/></p>	<p>1 mark</p>
<p>2 <input type="checkbox"/> many times <input type="checkbox"/> frequently <input checked="" type="checkbox"/> only once</p>	<p>1 mark</p>
<p>3 Despite the excellent sailing conditions (which were totally unexpected) my dad's boat came last.</p>	<p>1 mark</p>
<p>4 possessive pronoun <input type="checkbox"/></p> <p>relative pronoun <input checked="" type="checkbox"/></p>	<p>1 mark</p>
<p>5 'Misactivate the weapons!' cried the General.</p> <p><input type="checkbox"/> deactivate</p>	<p>1 mark</p>

<p>6 ise <input checked="" type="checkbox"/></p> <p>ify <input type="checkbox"/></p> <p>ate <input type="checkbox"/></p>	<p>1 mark</p>
<p>7 I can assure you that <input checked="" type="checkbox"/> whatever happens, we will not make this mistake <input checked="" type="checkbox"/> again.</p>	<p>1 mark</p>
<p>8 Learning to play an instrument can take time. <input type="checkbox"/> Firstly you need to decide which instrument to learn, <input type="checkbox"/> then you will need to have lessons from someone who can already play it. <input type="checkbox"/> This will help to ensure that you learn to play the instrument correctly.</p>	<p>1 mark</p>
<p>9 In the picnic box I put bananas, crisps, blackcurrant, sandwiches and biscuits.</p>	<p>1 mark</p>
<p>10 I am a proud Yorkshire man; however, I love Northumberland too. <input checked="" type="checkbox"/></p> <p>I am a proud Yorkshire man however; I love Northumberland too. <input type="checkbox"/></p>	<p>1 mark</p>

Coverage List: English Grammar and Punctuation Practice Tests Year 6

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 3	Formation of nouns using a range of prefixes					•	
	Use of the forms a or an					•	
	Word families based on common words						•
	Expressing time, place and cause using conjunctions, adverbs or prepositions	•	•	•	•		•
	Use of the present perfect form of verbs			•	•		
	Introduction to inverted commas to punctuate direct speech			•	•		
	Headings and sub-headings to aid presentation				•		
Terminology for pupils preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')							
Year 4	Grammatical difference between plural and possessive –s		•				•
	Standard English forms for verb inflections instead of local spoken forms	•			•		
	Fronted adverbials	•	•	•	•		
	Appropriate choice of pronoun or noun within and across sentences	•		•			
	Use of inverted commas and other punctuation to indicate direct speech			•	•		•
	Apostrophes to mark plural possession		•				•
	Use of commas after fronted adverbials	•	•	•	•		
Terminology for pupils determiner, pronoun, possessive pronoun, adverbial							

Content		Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 5	Converting nouns or adjectives into verbs using suffixes				•		
	Verb prefixes					•	
	Relative clauses /relative pronoun	•	•				•
	Indicating degrees of possibility using adverbs					•	
	Indicating degrees of possibility using modal verbs		•	•			
	Linking ideas using adverbials of time, place, number, tense	•	•		•		•
	Brackets, dashes or commas to indicate parenthesis		•	•		•	
	Use of commas to clarify meaning or avoid ambiguity						•
	Vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing		•				•
	How words are related by meaning as synonyms and antonyms	•	•	•	•		
	Use of the passive to affect the presentation of information in a sentence	•		•	•		
	The difference between structures typical of informal speech and structures appropriate for formal speech and writing (question tags, subjunctive forms)			•		•	•
	Terminology for pupils modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity						
Year 6	Linking ideas using adverbials, ellipsis		•			•	
	Use of the semi-colon, colon and dash to mark the boundary	•			•		
	Independent clauses					•	
	Use of the colon to introduce a list and use of semi-colons within lists				•		
	Punctuation of bullet points to list information						•
Terminology for pupils subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points							

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 1

1. **Circle** the object in this sentence.

I stroked the cat carefully.

1 mark

2. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

to give to walk

1 mark

3. **Add** a comma to this sentence in the correct place.

Although she had left on time she was late for school.

1 mark

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

1 mark

colon semi colon comma question mark

total for this page

5. Which sentence is punctuated correctly? **Tick one.**

I have two hobbies; painting and hockey.

I have two hobbies painting and hockey.

I have two hobbies: painting and hockey.

1 mark

6. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

1 mark

7. **Circle** the subject in this sentence.

On Thursday, Millie played at her friend's house.

1 mark

total for this page

8. Replace the verb in this sentence with the correct Standard English form.

1 mark

I **were** first to arrive at the park.

↑

9. Read the passage below. Tick the pair of pronouns which best complete the sentence.

1 mark

My brother and I love ice-skating and both have a pair of skates.
 are much better than the skates you hire from the ice-rink.

us / We

me / It

we / They

me / Them

10. Circle the relative pronoun in the sentence below.

1 mark

It's too rainy for the picnic today, which is a shame.

END OF TEST

total for this page

<p>1 I stroked the <u>cat</u> carefully.</p>	<p>1 mark</p>
<p>2 After he <u>was given</u> his breakfast, the dog <u>was walked</u> by his owner.</p>	<p>1 mark</p>
<p>3 Although she had left on time she was late for school.</p> <p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p>	<p>1 mark</p>
<p>4 colon <u>semi colon</u> comma question mark</p>	<p>1 mark</p>
<p>5 I have two hobbies; painting and hockey. <input type="checkbox"/></p> <p>I have two hobbies painting and hockey. <input type="checkbox"/></p> <p>I have two hobbies: painting and hockey. <input checked="" type="checkbox"/></p>	<p>1 mark</p>

<p>6 gradually <input type="checkbox"/></p> <p>quickly <input checked="" type="checkbox"/></p> <p>slowly <input type="checkbox"/></p> <p>casually <input type="checkbox"/></p>	<p>1 mark</p>
<p>7 On Thursday, <u>Millie</u> played at her friend's house.</p>	<p>1 mark</p>
<p>8 <u>was</u></p>	<p>1 mark</p>
<p>9 us / We <input type="checkbox"/></p> <p>me / It <input type="checkbox"/></p> <p>we / They <input checked="" type="checkbox"/></p> <p>me / Them <input type="checkbox"/></p>	<p>1 mark</p>
<p>10 It's too rainy for the picnic today, <u>which</u> is a shame.</p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 2

1. Fill in the gaps in the sentence below using the past progressive form of the verb in the boxes.

1 mark

While I on the slide, my dad was my sister on the swing.

to play

to push

2. Add brackets to this sentence in the correct place.

1 mark

The children who were very excited couldn't wait to meet the Queen.

3. Circle the relative pronoun in this sentence.

1 mark

This is the girl who helps out at the weekends.

total for this page

4. Which sentence is the most likely to happen? **Tick one.**

We could go to the swimming pool today.

He can come to my party today.

She will buy some new shoes today.

They might have fish fingers for tea today.

1 mark

5. **Circle** the ellipsis in this sentence.

Jim slowly turned his head as behind him the solid oak door swung silently open...

1 mark

6. **Draw lines** to match the informal words to their formal synonym.

find out

request

go in

discover

ask for

prepare

get ready

enter

1 mark

total for this page

7. **Rewrite** the sentence below so that it begins with the adverbial. Use only the same words and remember to punctuate your sentence correctly.

1 mark

The wizard mixed up a new spell late at night.

8. In a café, a waiter is very busy taking orders. He has lots of customers. Bearing this in mind, which sentence is correctly punctuated? **Tick one.**

1 mark

The waiter took the customers order's.

The waiter took the customer's orders.

The waiter took the customers' orders.

9. **Circle all the determiners** in the sentence below.

1 mark

The man's hair was very long, so my uncle cut it using a pair of the clippers he owns.

10. **Underline** the subordinate clause in this sentence.

1 mark

I don't need a school dinner today because I have brought sandwiches.

END OF TEST

total for this page

<p>1 While I was <input type="text" value="playing"/> on the slide, my dad was <input type="text" value="pushing"/> my sister on the swing.</p>	<p>1 mark</p>
<p>2 The children (who were very excited) couldn't wait to meet the Queen.</p>	<p>1 mark</p>
<p>3 This is the girl (who) helps out at the weekends.</p>	<p>1 mark</p>
<p>4 We could go to the swimming pool today. <input type="checkbox"/></p> <p>He can come to my party today. <input type="checkbox"/></p> <p>She will buy some new shoes today. <input checked="" type="checkbox"/> x</p> <p>They might have fish fingers for tea today. <input type="checkbox"/></p>	<p>1 mark</p>
<p>5 Jim slowly turned his head as behind him the solid oak door swung silently open (...)</p>	<p>1 mark</p>

<p>6</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">find out</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">request</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">go in</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">discover</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">ask for</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">prepare</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">get ready</div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px;">enter</div> </div>	<p>1 mark</p>
<p>7</p> <div style="border: 1px solid black; border-radius: 10px; padding: 10px; text-align: center;"> <p>Late at night, the wizard mixed up a new spell.</p> </div>	<p>1 mark</p>
<p>8 The waiter took the customers order's. <input type="checkbox"/></p> <p>The waiter took the customer's orders. <input type="checkbox"/></p> <p>The waiter took the customers' orders. <input checked="" type="checkbox"/> x</p>	<p>1 mark</p>
<p>9 (The) man's hair was very long, so my uncle cut it using (a) pair of (the) clippers he owns.</p>	<p>1 mark</p>
<p>10 I don't need a school dinner today because <u>I have brought sandwiches.</u></p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 3

1. **Fill in the gap** in the sentence below using the present perfect form of the verb in the box.

1 mark

You since I last saw you

↑

to grow

2. **Circle** the word or words that make this sentence a question.

1 mark

You went to Ireland for your holiday, didn't you?

3. Which sentence uses inverted commas correctly? **Tick one.**

1 mark

“Harry! Come quickly! shouted Mum”.

“Harry!” Come quickly!” shouted Mum.

“Harry! Come quickly!” shouted Mum.

total for this page

4. What type of word is underlined in this sentence? **Tick one.**

1 mark

Alex said that we could go to his house to play.

noun

verb

pronoun

5. Which box shows where a comma should be used? **Tick one.**

1 mark

Since moving to the city Tanya had struggled to make new friends.

6. **Circle** the modal verbs in this sentence.

1 mark

If I can leave early, I would like to meet Anna at the park, as she said she might be there.

total for this page

7. **Complete** the sentence below using the correct conjunctions. Use each conjunction once only.

You can have butter jam marmalade on your toast, we don't have any honey.

and but or

1 mark

8. Read this sentence. Which words in the table below show a synonym and an antonym for the word 'considerate'? **Tick one pair.**

Cinderella was nothing like her sisters - she was sweet and considerate.

synonym	antonym	Tick one pair
kind	naughty	
thoughtful	selfish	
generous	uncaring	

1 mark

9. **Add the correct possessive pronoun** to the sentence below.

Gran smiled slowly and reached out hand.

1 mark

total for
this page

10. Tick **one box** to show whether the word ‘before’ is used as a preposition or a subordinating conjunction.

1 mark

Sentence	‘before’ used as a subordinating conjunction	‘before’ used as a preposition
We left the cinema before the film had ended.		
I always brush my teeth before I have a wash.		
Train tickets are often cheaper before 9am.		



END OF TEST

total for this page

1 You since I last saw you. 1 mark

2 You went to Ireland for your holiday, 1 mark

3 "Harry! Come quickly!" shouted Mum". 1 mark
 "Harry!" "Come quickly!" shouted Mum.
 "Harry! Come quickly!" shouted Mum.

4 noun 1 mark
 verb
 pronoun

5 Since moving to the city Tanya had 1 mark
 struggled to make new friends.

6 If I leave early, I like to meet Anna at the park, as she said she be there. 1 mark

7 You can have butter jam marmalade on your toast, we don't have any honey. 1 mark

8

synonym	antonym	Tick one pair
kind	naughty	
thoughtful	selfish	x
generous	uncaring	

 1 mark

9 Gran smiled slowly and reached out hand. 1 mark

10

Sentence	'before' used as a subordinating conjunction	'before' used as a preposition
We left the cinema before the film had ended.	x	
I always brush my teeth before I have a wash.		x
Train tickets are often cheaper before 9am.	x	

 1 mark

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 4

1. Read the sentence below. **Tick one word** that is closest in meaning to the word 'dragged'.

carried

packed

pulled

lifted

1 mark

2. **Circle the direct speech** in this sentence.

"Watch out!" cried the farmer.

1 mark

3. Read the sentences below. **Tick the preposition** which best completes **both** sentences.

She starts her new school next week.

Jim and John are the cinema this afternoon.

in

at

around

1 mark

total for
this page

4. The sentence below has an error. **Circle the error and write the correction below.**

We wasn't very happy being stuck in the traffic jam.

1 mark

5. **Underline the adverbial phrase** in this sentence.

When you've done your homework, go and tidy your room.

1 mark

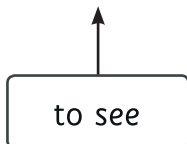
6. Read the words below. **Tick one suffix** which would correctly change each noun into a verb.

Noun	ate	ify	ise
apology			
solid			
medicine			

1 mark

7. **Complete** the sentence below using the present perfect tense.

He was sure that he her before.



1 mark

total for this page

8. Read these sentences. **Tick one box for each sentence** to show whether it is written in the active voice or passive voice.

1 mark

Sentence	Active voice	Passive voice
Our dog burst my brother's football.		
My brother's football was burst by our dog.		

9. Read the sentences below. **Tick** the sentence which uses a **semi-colon** correctly.

1 mark

Jack is a boy Jill; is a girl.

Jack is a boy; Jill is a girl.

Jack is a boy Jill is; a girl.

Jack; is a boy Jill is a girl.

10. Which list uses bullet points correctly? **Tick one.**

1 mark

To make a cake you will need:

- flour
- sugar
- eggs
- butter

To make a cake you will need

- flour
- sugar
- eggs
- butter

END OF TEST

total for this page

1 carried
 packed
 pulled
 lifted 1 mark

2 "Watch out!" cried the farmer. 1 mark

3 in
 at
 around 1 mark

4 We wasn't very happy being stuck in the traffic jam. 1 mark
 weren't or were not

5 When you've done your homework, go and tidy your room. 1 mark

6

Noun	ate	ify	ise
apology			x
solid		x	
medicine	x		

7 He was sure that he had seen her before. 1 mark

8

Sentence	Active voice	Passive voice
Our dog burst my brother's football.	x	
My brother's football was burst by our dog.		x

9 Jack is a boy Jill; is a girl.
 Jack is a boy; Jill is a girl.
 Jack is a boy Jill is; a girl.
 Jack; is a boy Jill is a girl. 1 mark

10

To make a cake you will need:

- flour
- sugar
- eggs
- butter

To make a cake you will need

- flour
- sugar
- eggs
- butter

 1 mark

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 5

1. **Draw lines** to match the words to the correct prefix.

super

freeze

auto

market

anti

biography

1 mark

2. **Add 'a' or 'an'** to the sentence below.

I need to get loaf of bread, pint of milk and orange from the shops.

1 mark

3. The sentence below is missing dashes. **Add a pair of dashes** so that the sentence is punctuated correctly.

My favourite sandwich filling egg mayonnaise is also my Mum's favourite.

1 mark

total for
this page

4. Use a **prefix** at the start of each verb to make it mean the opposite.

1 mark

respect

understand

activate

5. Read the sentences below. **Tick one box** to show which sentence uses a colon correctly.

1 mark

We've chosen two cities to visit London: and Paris.

We've chosen: two cities to visit London and Paris.

We've chosen two cities: to visit London and Paris

We've chosen two cities to visit: London and Paris.

6. **Circle the adverb** in this sentence.

1 mark

I might go swimming today, or perhaps I'll go tomorrow instead.

total for this page

7. **Rewrite** the sentence below in the active voice.

1 mark

Bread is baked and sold by the baker.



8. Read the passage below. **Tick one** adverbial which would complete it.

1 mark

I think it might be best if we travelled to the airport on the train. , if we go in the car we won't have to carry the cases as far.

As a consequence

In contrast

On the other hand



total for this page

9. Which option completes the sentence below so that it uses the subjunctive mood? **Tick one.**

1 mark

I wish able to come to your party, but I'm afraid I will be busy.

I was

I will be

I would be

I were



10. Which list uses colons and semi-colons correctly? **Tick one.**

1 mark

Four schools attended the choral contest: Woodside; Farmbridge; Collington and Maybrook.

Four schools attended the choral contest; Woodside: Farmbridge: Collington: and Maybrook.



END OF TEST

total for this page

<p>1</p>	<p>1 mark</p>
<p>2 I need to get <input type="text" value="a"/> loaf of bread, <input type="text" value="a"/> pint of milk and <input type="text" value="an"/> orange from the shops.</p>	<p>1 mark</p>
<p>3 My favourite sandwich filling - egg mayonnaise - is also my Mum's favourite.</p>	<p>1 mark</p>
<p>4 <input type="text" value="dis"/> respect <input type="text" value="mis"/> understand <input type="text" value="de"/> activate</p>	<p>1 mark</p>
<p>5 We've chosen two cities to visit London: and Paris. <input type="checkbox"/> We've chosen: two cities to visit London and Paris. <input type="checkbox"/> We've chosen two cities: to visit London and Paris <input type="checkbox"/> We've chosen two cities to visit: London and Paris. <input type="checkbox" value="x"/></p>	<p>1 mark</p>

<p>6 I might go swimming today, or <input type="text" value="perhaps"/> I'll go tomorrow instead.</p>	<p>1 mark</p>
<p>7 <input type="text" value="The baker bakes and sells bread."/></p>	<p>1 mark</p>
<p>8 As a consequence <input type="checkbox"/> In contrast <input type="checkbox"/> On the other hand <input type="checkbox" value="x"/></p>	<p>1 mark</p>
<p>9 I was <input type="checkbox"/> I will be <input type="checkbox"/> I would be <input type="checkbox"/> I were <input type="checkbox" value="x"/></p>	<p>1 mark</p>
<p>10 Four schools attended the choral contest: Woodside; Farmbridge; Collington and Maybrook <input type="checkbox" value="x"/> Four schools attended the choral contest; Woodside: Farmbridge: Collington: and Maybrook. <input type="checkbox"/></p>	<p>1 mark</p>

Name:

Date:

10
total marks

Year 6 English Grammar and Punctuation Test 6

1. **Draw lines** to match the words to others in their word family.

solve

familiar

horrified

family

horrific

soluble

horror

solution

familiarise

1 mark

2. **Complete this sentence** using the conjunctions in the box. Use each conjunction only once.

I am going to wash up you tidy the table that

we can be ready quickly our guests will be arriving very soon.

because so while

1 mark

3. Read the sentence below. **Add inverted commas** in the correct places to punctuate the direct speech correctly.

Tickets please! shouted the conductor. All tickets, please!

1 mark

total for this page

4. Read the sentences below. **Tick one box** to show which sentence uses plural nouns correctly.

Romulus and Remus were twin boy's.

The holly bush in the school yard is full of berrys.

The thieves stole my purse.

My favourite superheroes are Batman and Superman.

1 mark

5. Look at the table below. **Put a tick in each row** to show whether the apostrophe is used for omission or possession.

Sentence	Omission	Possession
We won't be able to see from here.		
The waiter took the customer's order.		
Tom's house is next to the park.		

1 mark

6. The sentence below does not include a relative pronoun. Rewrite the sentence using the relative pronoun **'which'**.

The book on the table is mine.

1 mark

total for this page

7. **Complete** the passage below using the correct adverbial of number from the box below.

There are three reasons I don't like wasps. they sting,
 they hang around at picnics and
they make too much noise.

firstly finally secondly

1 mark

8. The sentence below is missing two commas. Without them, Bill has a very odd breakfast! **Insert the commas in the right place** to avoid any misunderstanding.

Bill loves coffee eggs toast and jam for breakfast.

1 mark

9. The sentence below is missing a question tag. **Tick one** which would complete the sentence appropriately.

They've been here before

didn't they?

haven't they?

weren't they?

1 mark

total for this page

10. Read the sentences below. **Circle the word** which best fits in the space.

1 mark

A had been spotted in the sea.

After the race, it took me a long time to .

My uncle is a .



END OF TEST

total for
this page

1

solve	familiar	horrified
family	horrific	soluble
horror	solution	familiarise

1 mark

2 I am going to wash up you tidy the table that we can be ready quickly our guests will be arriving very soon.

1 mark

3 "Tickets please!" shouted the conductor. "All tickets, please!"

1 mark

- 4 Romulus and Remus were twin boy's.
- The holly bush in the school yard is full of berrys.
- The thieves stole my purse.
- My favourite superheroes are Batman and Superman.

5

Sentence	Omission	Possession
We won't be able to see from here.	x	
The waiter took the customer's order.		x
Tom's house is next to the park.		x

1 mark

6 1 mark

7 There are three reasons I don't like wasps. they sting, they hang around at picnics and they make too much noise.

1 mark

8 Bill loves coffee, eggs, toast and jam for breakfast.

1 mark

- 9 didn't they?
- haven't they?
- weren't they?

10 A had been spotted in the sea.

1 mark

After the race, it took me a long time to .

My uncle is a .